

Willing Ways

Professional Development Catalog

Why Should You Choose Willing Ways?

Willing Ways stands apart as a trusted partner because we deliver more than just theory—we deliver proven, real-world solutions that work in the classroom and beyond.

Our central Arkansas-based team brings a unique, hands-on perspective to professional development, born from deep, practical experience in the fields of autism and behavioral consulting. This real-life foundation allows us to translate complex theory into actionable strategies your educators can use immediately.

Choose Willing Ways for:

- **Real Solutions for Real Problems:** We move past hypothetical scenarios to offer practical, implementable training that directly addresses the challenges your students, parents, and community are facing today.
- **A Unique, Empathetic Perspective:** Our "real people, real world" approach means every session is grounded in understanding, making our training relevant, engaging, and genuinely transformative.
- **A Proven Track Record:** We are the reliable choice, with a history of successful partnerships with numerous school districts, educational cooperatives, universities, and organizations across Arkansas and neighboring states.

Invest in professional development that creates lasting, positive change.

More information can be found on our website: Willingways.info

Youtube: <https://www.youtube.com/@willingwaysinc>

Facebook, Instagram, and Tik Tok: Willing Ways Inc.

Contact our President, Kris Shinn: kris@willingways.info

501-412-3343

From Chaos to Calm: Moving Beyond Punishment to Solve Your Toughest Classroom Behaviors

****Max 30 participants****

Have you ever stood in your classroom and wished for a magic wand? You are not alone. Dealing with challenging behavior is often the number one concern of educators nationwide, yet we constantly find ourselves repeating the same ineffective responses.

The problem is the gap between a student's biological and environmental needs and the support available in the classroom. When medical and special education teams can't provide a formal diagnosis, the classroom teacher is left flying solo—punishing the surface behavior instead of assessing the root cause.

From Chaos to Calm is the solution. This essential professional development places you in a better position to respond effectively to inappropriate behaviors by bridging the gap between research and practice.

We will synthesize neuroscience, mental health data, and special education principles to focus on:

- The WHYs: Understanding that a child's behavior is rarely contrived to ruin your day, but is a cry for help rooted in factors beyond their control.
- The WHATs: Identifying the specific skills a child needs to learn in order to succeed.
- The HOWs: Giving you a step-by-step approach to prepare for the realities of 'in-the-moment' behaviors.

Attendees can expect an open forum of discussions, realistic scenarios, and hands-on activities to transform your approach. You'll gain a deep understanding of how your own beliefs shape your leadership and leave with the evidence-based interventions required to move your classroom from chaos to calm!

Learner Objectives:

- *Identify the contexts of behaviors and when they are most likely to occur within your own classroom.
- *Recognize the basic facts about challenging behaviors classify environmental risks versus biological risks
- *Discuss prevention strategies
- *Initiate a "thinking outside the box" mentality regarding behaviors and plan an intervention strategy for specific problems of students in their current classroom
- *Implement these interventions: choice, behavioral momentum, behavior-specific praise, and opportunities to respond

Did you know?

Willing Ways can pair Professional Development with follow up sessions during the school year?
Contact us to find out more!

Professional Crisis Management Trainings

Maximum 12 or 18 participants

Prevention:

Unlike most other systems, PCM emphasizes the use of proven behavioral strategies before any signs of a crisis and even before pre-crisis behaviors. In prevention the goal is to keep stable people stable. How heavy does PCM focus on Prevention? Just one example of a behavioral strategy in this phase, just one out of 5 strategies from only one of the 12 categories of prevention strategies (maximizing relationships), is to ask an individual about their favorite hobbies. People generally love to talk about the things they love, and they will probably like you better now too. Don't you agree that a student that likes their teacher will be easier to teach?

De-escalation:

Many systems claim to teach prevention, but they are actually starting at de-escalation. In PCM, de-escalation means to help return an individual who is almost in a crisis to a stable condition. Unlike other systems, PCM recognizes off-task and disengaged behavior (PCM calls this pre-crisis level 1) as a pre-cursor to crisis. Therefore, we have numerous strategies to stop and redirect these off-task behaviors before they can turn into a crisis. We teach you to identify 3 different levels of pre-crisis behavior each with their own specialized set of strategies.

Crisis intervention:

In those rare cases where prevention and de-escalation were not enough, and a real crisis occurs then we crisis intervention procedures. The Professional Crisis Management system incorporates a unique methodology known as Dynamic Holding. Most people look at restraint as an "all or none" decision, but using dynamic holding, staff will learn how to change procedures in real-time to give feedback to the individual. This feedback allows the individual to learn how to relax and quickly end the procedure. This dynamic gives the individual a feeling of control over the situation. Now that the individual has relaxed, staff can systematically begin releasing which takes as little as 12 seconds. Another reason individuals can relax quickly is that PCM uses only natural body positioning thereby avoiding all awkward, potentially painful/humiliating procedures. People who are secured in a natural, comfortable position can relax much more quickly.

Reintegration:

When a crisis has resolved, the next goal is to get the individual back into the classroom/treatment area as quickly as possible to minimize lost educational or treatment time. Staff who don't understand how to check for an individual's readiness to resume activities can easily find themselves facing a crisis again. The PCM system guides your staff through 2 levels of post-crisis strategies. The first set of strategies focuses on the time immediately after a crisis where staff use systematic checks for cooperation. A second set of strategies focuses on checking for interest in typical activities, looking for key changes in affect and trying some simple and familiar activities to confirm that the individual is ready to be productive once again.

PCM offers different levels of certification:

- PCM Basic Practitioner
- PCM Basic Practitioner Plus
- PCM Practitioner
- PCM Practitioner 1
- PCM Practitioner 2

Contact us today
to discuss options
for your staff!

Professional Crisis Management Options

Maximum 12 or 18 participants

PCM Basic Practitioner

This training is essentially PCM without the physical component. It is appropriate for staff who work with and support others who are PCM certified. It provides information on preventing crisis and de-escalating pre-crisis behavior as well as information on reintegration.

PCM Basic Practitioner Plus

This training is an advanced version of the PCM Basic Practitioner certification level. It covers the same curriculum, which provides information on prevention, de-escalation, and reintegration strategies. This course also teaches participants how to implement our personal safety techniques (i.e. hair release, bite release, etc.). It is appropriate for staff who work with and support others who are PCM certified, or those that work in an environment where more restrictive procedures are prohibited.

PCM Practitioner

This level certification is appropriate for staff who are working with individuals in Level 2 of the Crisis Severity Matrix. Practitioners will learn all the non-physical strategies (prevention, de-escalation, re-integration). They will also learn personal safety techniques (bite release) and transportation procedures (escorts).

PCM Practitioner 1

This level of certification is appropriate for staff who are working with individuals in Level 3 of the Crisis Severity Matrix. Practitioners will learn all the non-physical strategies (prevention, de-escalation, re-integration). They will also learn personal safety techniques (bite release), transportation procedures (escorts) AND vertical (standing) immobilizations.

PCM Practitioner 2

This level of certification is appropriate for staff who are working with individuals in Levels 3 OR 4 of the Crisis Severity Matrix. Practitioners will learn all the non-physical strategies (prevention, de-escalation, re-integration). They will also learn personal safety techniques (bite release), transportation procedures (escorts), vertical (standing) immobilizations AND horizontal immobilizations (lying prone or supine on a mat)

The Professional Crisis Management (PCM) model is like installing a quality GPS in your car. You will know exactly which roads to take, which ones to avoid and when you've arrived.

Contact us today
to discuss options
for your staff!

Unpacking the "PROBLEM": Real Strategies for Reaching Every Student

Why are some students still slipping through the cracks? This workshop, built from real-world requests, helps administrators and teachers "Unpack the PROBLEM"—a powerful framework for understanding the new dynamics of your school (People, Relationships, and more).

This class is packed with real-life examples. You will discover how to:

- Identify the hidden obstacles in your classroom, from physical setup to the subtle messages in your tone of voice.
- Replace ineffective habits and outdated reward systems with strategies that foster genuine engagement.
- Build the kind of relationships that positively shape student behavior in our "new age" of education.
- Walk away with a renewed passion and a clear plan to make sure every student can learn to their full potential.

****Max 30 participants****

This engaging full day class is designed with Behavior and Classroom Management in mind.

Learner Objectives

- *Identify ways to reach students
- *Self realization of behaviors that are detrimental to reaching your students
- *New ideas for reaching students in your classroom
- *How to set your learning environment up for success.

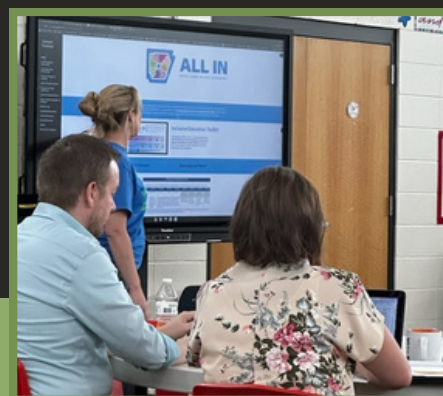
Trauma Informed Teaching Practices

Do your students have resilience? Up to two-thirds of U.S. children have experienced at least one type of serious childhood trauma, including abuse, neglect, natural disaster, or experiencing or witnessing violence. Traumatized students are especially prone to difficulty in self regulation, negative thinking, being on high alert, difficulty trusting adults, and inappropriate social interactions. They often haven't learned to express emotions healthily and instead show their distress through aggression, avoidance, shutting down, or other off-putting behaviors. Teachers who don't understand the root cause of the student's behavior can expect misunderstandings, ineffective interventions, and missed learning time.

Learner Objectives-

- *How to identify resilience in your students
- *Learn to identify traumatic behaviors in students
- *Create a consistent classroom structure
- *Teach students self-care and learn self resilience strategies for educators

Max 30 participants*



The ABC's of Behavior: Going Back to the Basics to Gain Strategies

This workshop is invaluable to anyone working with students in a classroom. We're going back to the basics to give you advanced strategies, not just for handling disruptive moments, but for preventing them entirely! You'll gain a powerful, new lens to view every student interaction through: the ABC's of Behavior: Antecedent, Behavior, and Consequence.

Analysis of these three steps will fundamentally change how you look at your classroom. You will learn:
How to proactively adjust the Antecedent (what happens before the behavior) to set students up for success.
How to accurately interpret the Behavior to understand what students are communicating.

How to apply effective and consistent Consequences that teach, rather than punish.

Packed with real-life examples, this professional development will equip you with a mastery of behavior analysis, giving you the power to improve student conduct and unlock deeper student learning across the board. Don't just react—re-engineer your classroom for success.

****Max 30 participants****

This engaging full day class is designed with Behavior and Classroom Management in mind.

Behavior Strategies 101: Real Answers to Your Minute-by-Minute Behavior Problems

Let's be honest: Student problem behaviors can make some days feel impossible. Are you spending too much time wondering what to do on a daily, weekly, or even minute-by-minute basis? Do you feel like you've exhausted every effort, and no one seems to have any concrete answers?

This is the professional development for you! We've found strategies that help MOST students on MOST days, and we're ready to share them. This is an interactive session—not a lecture! You will get a dedicated chance to talk with fellow educators and our presenter about the real issues, the current needs, and the unique challenges you face in your classroom today. We will discuss and practice foundational strategies that shift your focus from reacting to preventing. This highly engaging session is designed to give you back your time and energy, leaving you with solutions that actually work. Come ready to talk, share, and solve our toughest problems together!"

Learner Objectives-

- *Discovering how to strengthen relationships with students and use those relationships to motivate your students
- *Using targeted strategies to improve behavior
- *Identify the benefits of a nonreactive response
- *Analyze behavior and identify replacement behaviors
- *Discuss how to effectively set expectations

Max 30 participants*



Everyday Behavior Tools

This training is highly informative and interactive, a must have for all educators. While the material is consistent with the state-of-the-art behavioral research and principles, it is presented in an extraordinarily “user friendly” way. We make it easy for all participants to relate to the material by using REAL life examples from within the classroom, the home setting, and in the community. These strategies will be discussed are highly effective and often work quickly, bringing much needed relief. The methods in Everyday Behavior Tools work well with adults, teenagers, and children on all levels of functioning and verbal abilities, including persons with limited spoken communication and/or developmental and speech delays. The class is highly effective for teachers of all student ages and subjects.

*2 day Training

**Maximum of 15 participants
per trainer

Learner Objectives

- *Discovering how to strengthen relationships
- *The importance of maximizing your relationships
- *Using targeted strategies to improve behavior
- *Identify the benefits of a nonreactive response
- *Analyze behavior and identify replacement behaviors
- *Discuss how to effectively set expectations
- *How to create and implement a behavior contract

Applied Success Academy

This professional development course provides participants with a practical introduction to the core principles and applications of Applied Behavior Analysis (ABA). ABA is the science of understanding and improving socially significant behavior through systematic observation, data collection, and evidence-based intervention. Designed for educators, therapists, and support professionals, this training builds foundational skills to observe, measure, and influence behavior effectively.

**Maximum 30 participants

Learner Objectives-

- *Define Applied behavior analysis
- Explain the 3 term contingency and its role in understanding behavior
- Identify common data collection methods (duration, frequency, latency, interval recording)
- Accurately record and graph sample behavior data
- Provide examples of positive and negative Reinforcement or punishment
- Reinforcement vs Bribery
- Identify various prompting strategies and implement prompt fading
- Define the functions of behavior
- Identify antecedent interventions, replacement behaviors and consequence strategies

The Cupholder Conundrum: Reclaiming Your Joy and Sanity in the Classroom

This is for the educators who have ever questioned, 'Why did I go into this field in the first place?' This is for those who've turned prematurely gray, doubled their medications, or simply lost their passion due to the overwhelming stressors of the job.

Join us for The Cupholder Conundrum, a fun, interactive day dedicated to reclaiming your career and your sanity. We'll openly discuss the elephant in the staff room: why nearly fifty percent of teachers leave the profession within their first five years and, more importantly, how you can avoid falling prey to this statistic.

This workshop is packed with hands-on activities and powerful self-reflection moments, empowering you with a healthier professional lifestyle. You will walk away knowing how to:

Maximum 30 participants

- **Prioritize Yourself (Without the Guilt):** Learn to put your needs first, because when the teacher isn't happy, the students aren't happy, either.
- **Organize Your World:** Practical ideas for achieving organization and exploring minimalism to reduce stress in your classroom and life.
- **Boost Mental Health:** Concrete strategies for obtaining and maintaining good mental health and career longevity.

Come discuss your challenges with your cohorts and leave with renewed energy and the sustainable strategies you need to stay and thrive!"

The Coalition of the Willing: Driving Positive Culture from Your Classroom to the Hallway

Teachers, are you running on fumes? Is your teacher cup so empty it has dust in it? Do you even have the energy left to think about culture change? Do you feel held back by a lack of time or money? **NO PROBLEM!**

This 6-hour power session is your low-cost, high-impact prescription for professional revitalization. We'll share multiple strategies that are either cheap or free that will positively affect not only your classroom but your entire building's atmosphere.

The Research is Clear: Culture is the Ultimate Cheat Code.

A positive school climate isn't a luxury; it's a necessity. Research proves it increases student attendance and academic achievement, promotes student mental and physical well-being, and dramatically boosts teacher retention rates while reducing violence.

The bottom line is simple: Happy Staff + Happy Students = Higher Academic Achievement and a host of other positives!

Bring a teacher buddy from your building to start your very own 'Coalition of the Willing.' You'll leave with your cup refilled, a blueprint for positive culture change, and the low-cost tools you need to build a successful environment, together!

Learner Objectives-

- *Understand the importance of cultural change
- *Strategies to strengthen relationships, both peers and teacher/student
- *Ready-to-Use tools to implement in your classroom or building
- *How to utilize FREE technology to affect these cultural changes

Thriving Beyond Survival: Creating Space for Learning

****Max 30 participants****

This training explores the many possible reasons for the increase in concerning behaviors within the last few years. With violence, suicide and mental illness becoming more and more prevalent within our families, neighborhoods, and society, it has also found its way into our schools. Our classrooms are packed with children who have experienced severe trauma in multiple ways. The trauma is reflected through their behavior, attitudes, and overall well-being. Once considered to be possible signs of attachment disorder, recent research has shown much of this behavior could be related to birth trauma and or pediatric post-traumatic stress disorder experiences. In recent years, we have been faced with students who have overwhelming and often distracting issues but do not qualify for special services because of their average to high IQ, leaving these children to sink or swim in the regular education classroom despite their behavioral issues, lack of progress, and teachers who have no idea what to do with them. Thriving beyond survival is a training that is much needed in our schools today.

It is recommended for every teacher, principal, therapist, school counselor, school psychologist, paraprofessional, and staff member in the educational system. Many of our personal experiences will be shared that will give not only the educator side of this but the parent side as well. We will discuss in depth the differences between children with trauma attachment disorder and children with emotional trauma, birth trauma, and PTSD vs a disability diagnosis so that participants will understand why such children required different educational and behavioral approaches. The importance of Social Emotional Learning will be addressed as well as ways to enrich your classroom and teaching to incorporate them into your classroom.

Learner Objectives:

- *Discuss the history of attachment disorders
- *Identify the different types of attachment disorders and the causes The signs of birth trauma and other issues which cause emotional disturbances
- *Build a better understanding how educators can repair and rebuild deficits through social emotional learning
- *Introduce intervention strategies and methods to assist those having difficulty



The Sensory Smart Classroom: Fostering Focus, Calm, and Engagement to Address Sensory Needs in the Classroom

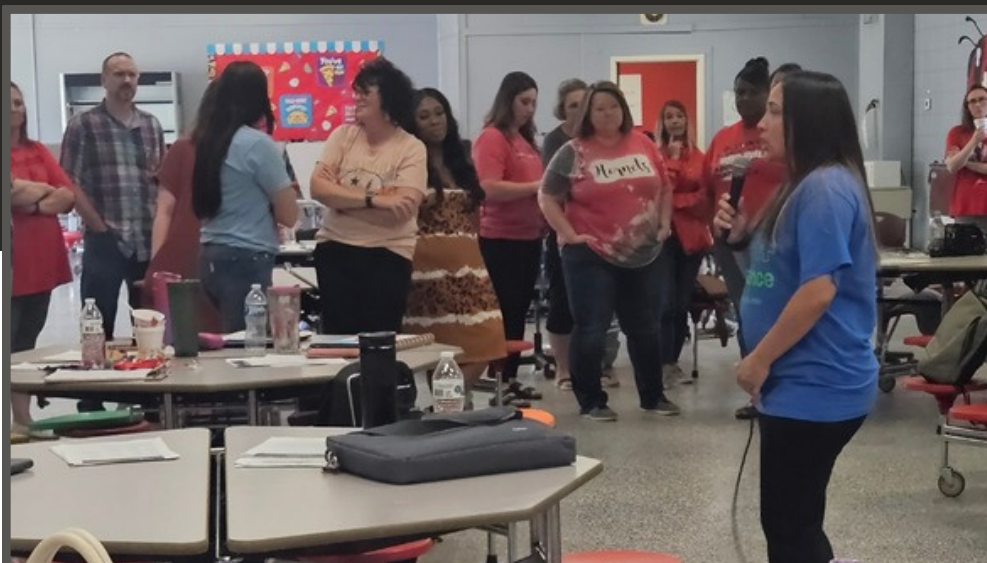
****Max 30 participants****

Although only 13 to 16% of students have identified sensory issues, research shows that up to 70% of students in any given classroom are affected by sensory problems. These issues often cause students to avoid or appear fearful of certain activities, appear clumsy, uncoordinated, or even destructive. They may also demonstrate poor organizational skills, delayed fine, gross, oral, or motor skill development and daily life skills. These students are often resistant to change and transitions. They may be viewed as socially inept and have great difficulty responding appropriately to peers and challenges. Unfortunately, students with sensory integration problems are viewed as immature, spoiled, or hyperactive when it is really a sensory regulation problem that can be addressed through interventions, techniques, and modifications. Sensory needs in the classroom will share activities that can be easily incorporated into the daily routine that will help organize the child's sensory system and create calming effects for children.

More and more children are being diagnosed with Autism, ADHD, Anxiety Disorder, Emotional Disturbance, ODD, Post-Traumatic Stress Disorder, and other disabilities which often include characteristics of sensory defensiveness. Participants will explore strategies that can be applied to all students to increase communication and learning while reducing frustration and fear. The two-day session will provide many hands-on activities, take home ideas, and Q & A discussions providing all attendees with tools needed to assist with challenging behaviors.

Learner Objectives:

- ***Determine the causes of increased anxiety and behavioral problems in students
- *Discuss the key features of sensory integration and how it can disrupt a student's overall well being
- *Explain the available tools on self-regulation and to decrease anxiety
- *Implement creative solutions on how to apply Sensory
- *Integration techniques to enhance student learning and participation in daily activities
- *Participate in sensory driven activities and the making of take-home materials



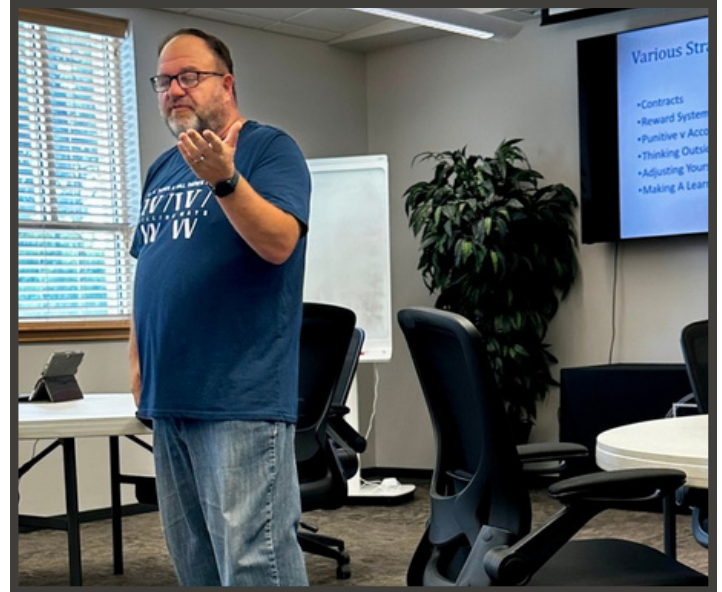
Empowering Partnerships: Teachers and Parents United

****Max 30 participants****

This workshop will provide educators the strategies and interventions needed to encourage (or tone down) parents' participation in their child's learning and educational environment; as well as informing parents of how they have the ability to positively or negatively impact and influence their child's academic achievement and welfare. Attendance to this workshop will give educators new insights on what parents are thinking, why they act the way they do, and how you, as the professional, can set boundaries while also encouraging you to explore ways to bridge and enhance relationships with your parents when possible for the sake of your students. Hands on activities, role playing, and dress up is included. Guaranteed to be one of the best parent involvement staff developments you have ever attended.

Learner Objectives:

- *Share stories of personal experiences of parent/teacher relationships, the challenges and hopes
- *Identify & Demonstrate the variety of personalities, situations, and lifestyles found in parents
- *Explore common ground; where to start and how far to go...
- *Establish the Role of Empathy, ability to accept even when we do not agree Define & Discuss real ways to involve parents in their child's education and social learning
- *Develop a plan to equip parents with needed tools to assist their students



Professional Development Packages Available!

Our Professional Developments can be paired with on-site follow up visits throughout the school year! Contact us today for more information!

Where There is a WILL, There is a Way! Living Life with Autism

****Max 30 participants****

Autism is the fastest growing developmental disability in our history to date and occurs in 1 out of every 68 children. Presented by the parent of a child with autism, this presentation is chock full of real-life stories and experiences. Special attention is given to the primary areas of difference and how these differences can be addressed through interventions and strategies presented in this workshop. Where There is a Will, There is a Way will also explore basic strategies to prevent and respond to the challenging and ever changing behaviors exhibited in many ASD Children. Photo examples, video clips, and samples are used to show how to implement these techniques. This emotion packed presentation will challenge you as a teacher, a parent, and a member of society. We will share practical ideas for showing acceptance, educating, communicating and loving those with autism every day in all environments. This workshop can be adapted to fit the specific needs of any audience.

Learner Objectives:

- **Develop a broader understanding of core deficit areas and characteristics of Autism Spectrum Disorders**
- *Identify learning strengths and difficulties for individual students with autism**
- *Build a better understanding of the behavioral triggers Identify basic prevention and reinforcement strategies to address challenging behaviors *Introduce teaching methods and strategies that are useful when working with children on the spectrum**



**Will Shinn with his
Dad Kris Shinn**

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Autism Unlocked: Reaching and Teaching ALL Students

****Max 30 participants****

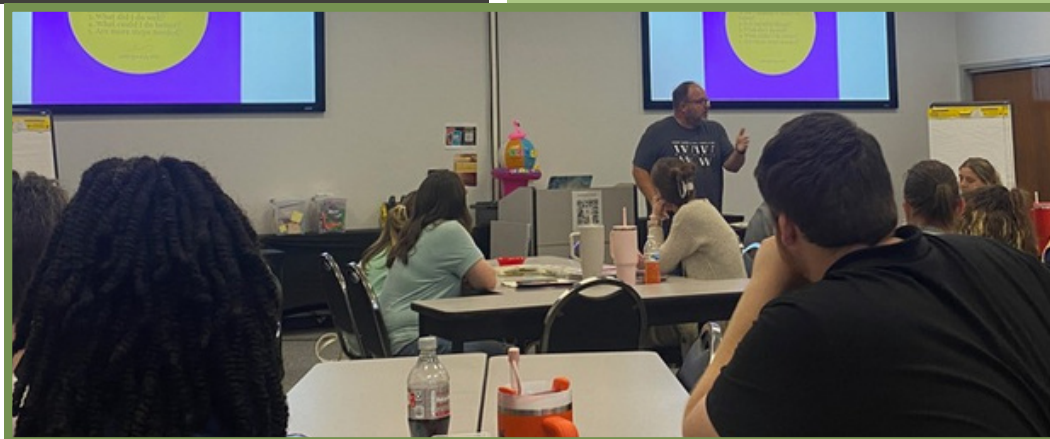
Are you ready to confidently support your students on the autism spectrum? Move beyond outdated definitions and the "fear of the unknown." This essential workshop delivers a clear understanding of autism history and, most importantly, provides immediate, ready-to-use tools and strategies. You will learn how to overcome common obstacles, foster communication, and create an inclusive, successful learning environment for every student. Bring your questions and leave with a complete toolkit.

Learner Objectives:

- **Develop a broader understanding of core deficit areas and characteristics of Autism Spectrum Disorders**
- *Identify learning strengths and difficulties for individual students with Autism**
- *Build a better understanding of the behavioral triggers Identify basic prevention and reinforcement strategies to address challenging behaviors**
- *Introduce teaching methods and strategies that are useful when working with children on the spectrum**

Professional Development Packages Available!

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Mindful Movement & SEL for Stress-Proof Classrooms: Tools for the Front Lines

****Max 30 participants****

Are you tired of feeling overwhelmed waiting for external help? In the fast-paced classroom environment, teachers need immediate, on-demand tools to manage student stress and focus. This hands-on, energetic workshop bridges the theory of Social-Emotional Learning (SEL) with the power of the body, providing strategies that are easy to implement with any age—from kindergarten to high school, and even with adult teams. You'll dive into the science of the nervous system and master proactive mindful movement and breathing techniques that will shift the energy in your classroom. This empowers you to build coping skills in students before crises occur, so you are never waiting for a counselor or administrator to calm a child. This PD is personal and professional renewal—you'll leave ready to create a more regulated, focused, and joyful environment for everyone.

Learner Objectives:

*Participants will leave ready to:

- Use simple breathing and movement techniques to help students (and themselves) manage stress, frustration, and anxiety right away.
- Integrate short, mindful practices into daily routines to strengthen resilience before challenges arise..
- Lead quick "body breaks" to ease transitions and meet students' emotional needs independently.
- Connect mindful movement to CASEL's five SEL competencies, giving students a physical way to practice self-awareness and self-management.
- Use mindful movement for personal self-care to prevent burnout and model emotional balance for students and colleagues.

**Want to know more about
what we offer?**

Visit our website:

www.willingways.info

Follow us on Facebook:

[WillingWaysInc](https://www.facebook.com/WillingWaysInc)



The People Puzzle: Understanding Ourselves and Our Students

Ever wonder why some students instantly connect with you while others seem like a puzzle? The answer often lies in the invisible forces of personality and attachment. This fun-filled, interactive workshop is built on a simple idea: the more we understand ourselves, the better we can understand and help others.

We'll dive into the 16 personality types (which one are you?) and explore the core attachment styles that influence how we all build trust and handle stress. This isn't just theory—it's a day of "aha!" moments. You'll learn how your unique profile interacts with those of your students, colleagues, and parents. Join us for a day of self-discovery and walk away with a new toolkit for building stronger, more meaningful connections in your classroom and beyond.

Learner Objectives

- *Identify what your personality type is identify your own attachment style
- *Learn to recognize different styles around you
- *Discuss ways to help all those differences function within your setting

Maximum 30 participants

Student Engagement is Important

Students who are engaged in their learning have more motivation to participate and are more likely to persist through challenges and feel intrinsically motivated to gain knowledge. Also, high student engagement correlates with high academic achievement. This is great, but how do we get our students to be more engaged in their learning? This day long workshop will give teachers strategies to use in their classrooms to increase engagement that is student driven. When students take ownership of their own learning and are given real roles and responsibilities, they will have an even deeper understanding of concepts.

Learner Objectives-

- *Learn strategies to increase student engagement in your classroom
- *Discuss how to increase student ownership of their learning
- *Identify obstacles to overcome in increasing student engagement

****Maximum of 30 participants**

Executive Functioning and What to do

Maximum 30 participants

Executive functioning is a set of mental skills that include working memory, flexible thinking, and self control. When students struggle with executive functioning, it impacts their everyday life including school. Trouble with executive functioning can make it hard to focus, follow directions, and handle emotions.

Learner Objectives

- A deeper understanding of executive functioning - Possible Causes of executive functioning challenges
- Possible challenges and what strategies can you use in the classroom to make sure your students are successful when they face these challenges

Effective Classroom Strategies for ALL Teachers.. Real Solutions to Real Problems...From the Real World

Teachers, now more than ever, are going to need to be flexible in their roles.

While Special Education Teachers have often been asked to think outside the box and be “flexible,” a push for more inclusive classrooms now requires all educators to look at education through a new lens. Arkansas’s commitment to ensuring that every student has equitable access to core instruction through inclusive learning means that ALL educators will need to work collaboratively within the general education setting. You have seen it all on paper, now get ready to learn from the experience gained in real world practice. This session will provide educators with real world examples, tested strategies and resources, as well as options for scheduling, planning, and goal development to maximize learning for all students in the general education classroom.

Learner Objectives-

- *Attendees will be provided with many resources to help them in their day to day lesson planning in the inclusive setting.
- *Attendees will walk away with many different ways to create IEP goals around inclusive practices.
- *Attendees will walk away knowing how to collaborate with the co-teachers for student success.

****Maximum of 30 participants**

The Specialized Classroom Toolkit: Strategies for Self-Contained Success

Teaching in a self-contained special education classroom is deeply rewarding, but we acknowledge it is also one of the most uniquely challenging positions in education. It often feels like you are on an island—facing a lack of tailored professional development, resources, curriculum guidance, and dedicated support.

You are not alone.

This focused professional development is specifically designed for self-contained special education teachers and support staff. We are cutting through the generalized training to provide you with the targeted resources and practical solutions essential for your daily success.

Learner Objectives

Explore a plethora of resources and strategies to utilize in a self-contained setting to teach some of our most involved students.

Leave with resources and a list of contacts and agencies that can provide a variety of assistance long after this professional development day ends.

Have a chance to collaborate with each other to find answers to somethings they are dealing with day to day.

Maximum 30 participants

Due Process Mess! How to Manage Due Process Paperwork

The first thing many educators say when someone suggests becoming a special education teacher is..."Oh no! I could never handle all of that paperwork!" Yet everyday, more and more new teachers and those who have been/are teaching in the general education setting are now taking on the role of "Special Educator" to fill this growing need. These teachers often find themselves inundated with the due process paperwork portion of their role to the extent they feel they cannot be the teacher they want to be for their students...But it doesn't have to be this way! Finding the balance and having tools to put the paperwork portion of your job in its "place" is the focus of this session.

Learner Objectives-

Review DESE resources, including the DESE created and frequently updated Due Process manual to get a clearer understanding of how to implement these valuable tools.

Learn to infuse the paperwork into what they do daily so it is not a separate workload that takes away from precious teaching or even after hours family time.

Explore how to use the IEP process as intended; to truly meet the individualized needs of each student.

Participants are encouraged to bring an IEP to utilize during our hands-on session. (Samples will be provided if participants do not bring their own IEP).

****Maximum of 30 participants**

Unlocking Potential: Strategies for Supporting Students with Disabilities

****Max 30 participants****

Go beyond compliance and confidently meet the needs of all students. This deep-dive PD explores the characteristics and effects of various disabilities and equips you with evidence-based instructional strategies, modifications, and assistive technologies. Learn to apply the principles of Universal Design for Learning (UDL) to proactively reduce barriers, foster effective collaboration with IEP teams, and cultivate a positive, respectful, and inclusive classroom culture where every student is valued and set up for success.

Learner Objectives:

- Identify the types, characteristics, and potential effects of various disabilities on student development and functioning (e.g., cognitive, physical, language, social, emotional).
- Analyze similarities and differences among individuals with and without disabilities to inform instructional planning.
- Select and implement evidence-based instructional strategies, modifications, and accommodations (including assistive technologies) aligned to the unique strengths and needs of students with different disabilities.
- Design accessible educational environments and utilize principles of Universal Design for Learning (UDL) to proactively address diverse learning needs and reduce barriers.
- Develop and apply effective behavior management techniques and positive behavioral interventions appropriate to the needs of students with disabilities.
- Collaborate effectively with special education teachers, other professionals, and families to develop, implement, and monitor Individualized Education Programs (IEPs) and ensure coordinated support for student success.
- Cultivate a positive, respectful, and inclusive classroom culture that promotes self-advocacy, celebrates diversity, and ensures all students feel valued and supported.

Professional Development Packages Available!

Our Professional Developments can be paired with on-site follow up visits throughout the school year. Contact us today for more information!

You Want me to do What? Modifications and Accommodations in the Classroom

Whether you are a special education teacher, general education teacher, paraprofessional, counselor, specialty teacher, or administrator, you have heard of accommodations and modifications. We all play a role. Sometimes we see them and don't know what they mean or what to do with them. There are also a lot more options out there to help all students meet their individual level of success in the general education setting.

Learner Objectives

- What the law says about accommodations and modifications
- What your role is
- How to implement the modifications or accommodations
- A toolbox full of ideas and options for classroom modifications and accommodations, including some "out of the box" ideas you may not have seen before!
- Tools for teachers to document and keep up with the data

Maximum 30 participants

More Than Just the Data

Who LOVES their Driver's License Picture? A one-time snapshot that can stay with you for at least four years! Student data can sometimes be just like that Driver's License Picture. A data source is a snapshot of the strengths and weaknesses of a student, but one source of data does not define WHO a student is or WHAT they can become. A student's academic and social emotional learning is not a box to check-off. Our students are more than just their data. They are the responsibility of those lucky enough to be called their teacher. YES!...but how do we embrace this idea in an educational world of compliance and blame? We S.I.M.P.L.Y Teach.

Learner Objectives-

- What it means to S.I.M.P.L.Y Teach. A process that can be implemented in any classroom, at any school. A simple way to be effective for your students, in your classroom.
- Every aspect of "Good Teaching" can be covered if you keep your focus on the six, simple areas shared in this PD session.

****Maximum of 30 participants**

Effective Classroom Strategies for SPED teachers

Special Education Teachers, now more than ever before, are going to need to be flexible in their roles. This group of educators have always been asked to think outside the box and be “flexible” in their roles. Arkansas’s commitment to ensuring that every student has equitable access to core instruction through inclusive learning means that special education teachers and staff will need to be able to lead and support the implementation of more inclusive models in the general education setting. This session will help special education teachers shift their thinking to being the instructional support specialist and special education resource in the general education setting as well as provide special education teachers with tools to make their role in the inclusive classrooms more manageable! In addition, teachers will explore ways to collaboratively develop more inclusive IEPs that support student success in the general education classroom.

Learner Objectives

Attendees will be provided with many resources to help them in their day to day lesson planning in the inclusive setting.

*Attendees will walk away with many different ways to create IEP goals around inclusive practices.

*Attendees will walk away knowing how to collaborate with the co-teachers for student success.

Maximum 30 participants

Understanding a Comprehensive Evaluation and its Impact in the General Education Classroom

Arguably, the most important components of the IEP process are the Initial Comprehensive Evaluation and the 3-Year Reevaluation testing components. Many special education teachers, and most general education teachers, have only a basic understanding of the evaluation components and the “gold mine” of data provided in these results. The ability to dissect the evaluation data and then work collaboratively to identify the areas to focus on as IEP goals are developed is an essential skill needed by both general and special education teachers.

Learner Objectives-

Explore the various required evaluation components of a comprehensive evaluation Gain an understanding of how the strengths and weaknesses in specific areas can impact a student in the classroom

Be provided tools to assist in using evaluation data in developing appropriate IEP goals Review the responsibility of each IEP team member in developing IEP goals; specifically the role of both general and special education teachers.

****Maximum of 30 participants**

Real Problems, Real Solutions: The New Teacher's Classroom Management Guide

****Max 30 participants****

Step into your first classroom with confidence. This boot camp goes beyond theory to offer real-world solutions for the real problems new teachers face. You will leave with a practical playbook for managing your classroom, including tiered behavior strategies , proven tips for giving effective instruction , and powerful techniques for building stronger student relationships. We'll focus on implementing inclusive practices and fostering a positive learning environment where every student has the opportunity to succeed.

Learner Objectives:

*Implement De-escalation Strategies: Apply practical behavior "Tips and Tricks," such as "Move and Pivot" and "Stop and Redirect," to manage classroom situations.

*Execute a Prompting Sequence: Implement the "4 Steps For Prompting Compliance," moving from specific instruction to physical help as needed.

Construct Effective Instructions: Frame teacher directives using the "3 B's" (Be Brief, Be Clear, Be Specific) and as "Do" statements rather than "Do Not" statements.

Practice Empathetic Inquiry: Use "Mr. Kris' Questions for Students" to understand a student's feelings, identify problems, and provide choice.

Professional Development Packages Available!

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Kris Shinn

Keynote Speaking

Ignite Your Staff: A Back-to-School Keynote That Inspires Action

Kris Shinn delivers a truly awe-inspiring keynote that blends genuine, high-energy motivation with a critical perspective on modern education and collaboration.

The Power of Kris's Message:

Kris's presentations are uniquely compelling because they are built on his profound "real-life" journey as a parent of a son with severe autism. This perspective allows him to speak directly to the hearts and minds of educators, providing a rare and valuable message:

- **Motivation Meets Mission:** He doesn't just motivate; he inspires staff to reconnect with their purpose, emphasizing the life-changing impact they have on students, especially those with complex needs.
- **The Power of Partnership:** Kris provides a powerful, external perspective on the essential role of teacher-parent collaboration. He shares his family's story of working with schools to achieve success for his son, Will, offering actionable insights that encourage deep, effective partnerships.
- **Inspiration from Experience:** Drawing inspiration from icons like Zig Ziglar and Brian Tracy, Kris delivers a message of resilience, optimism, and striving for excellence, customized for the educational environment.

"Kris will leave your team feeling energized, appreciated, and equipped to approach the new year with renewed commitment to student success."

Book with Confidence:

With over 15 years of experience speaking in school districts across Arkansas and neighboring states, Kris Shinn is the trusted choice to deliver a memorable and impactful back-to-school kickoff.

BOOK WITH US TODAY!

DON'T FIND WHAT YOU'RE LOOKING FOR HERE? NO PROBLEM!

Many other workshops can be offered by request as well as individualized workshops or training to meet your specific needs. Some examples include:

Autism training	School & Parent Liaison
Behavioral Consulting	Curriculum Consulting
Keynote Speaking	Staff Development
Parent Training	In Home Services
Behavioral Consulting	Teacher and Staff Training
Professional Crisis Management Training	Functional Behavior Assessments
Classroom Set up	Behavior Plans
Safety Prevention Procedures	Crisis Plans
	Educational Testing

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